## Gifted and Talented

Report to the public October 21, 2019

We serve 17 students 3-6 and 44 students in 7-12 for a total of 61 students served.

K-2 is served by whole group enrichment. The identification process begins at the end of 2nd grade.

## Programs offered

$\square$ Pre-AP Math/English/Reading $--5^{\text {th }}$ and $6^{\text {th }}$ grades
$\square$ Pre-AP English/Math---7 ${ }^{\text {th }}$ grade
$\square$ Intro. Biology/Survey of AG/Spanish 1/Algebra I---8 ${ }^{\text {th }}$ grade (for credit)
$\square$ Pre-AP English/Biology/Advance to Geometry----9th grade
$\square$ Pre-AP English/History/Biology/Advance to Algebra II—10 th grade/Calculus
$\square$ Pre-AP History/Biology/Calculus for 11 th grade
$\square$ AP Language/AP Literature/AP History, AP Calculus/Freshman Comp I/II, College Algebra/Trig (11/12)

Secondary Content in the regular classroom for 7-12 in social studies or science for students not in Pre-AP/AP as requested

## Other activities

## * Quiz Bowl

* Chess


## Program evaluation

## Evaluations were positive

Parent and administrator evaluations were 100\% positive
Suggestions: more group work, announce opportunities for joining Chess and Quiz Bowl (we can do this through our announcement screen in the hallway and cafeteria), teachers should explain more, challenge us more and not make it as hard (standard answers) Parents appreciated the opportunities and the skills their students were developing. They feel these classes keep their children motivated.
All were pleased with the program and feel it prepares students for college

## Goals

Continue to monitor all options by:

1. Monitoring Pre-AP lesson plans each nine weeks to check for differentiation
2. Continue to evaluate the possibility of adding more Pre-AP social studies and science classes.
3. Help students see connections between grades today and jobs tomorrow and responsibility and how it is tied to adulthood.
